

Social Studies 2nd Grade Curriculum Map

| UNIT | MATERIALS | STANDARDS | TIMEFRAME |
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| <p>Looking at the World:</p> <ul style="list-style-type: none"> *maps and locations *Landforms *Bodies of Water *Seasons and Climate *Directions | <p>Main Resource: Social Studies Text Unit 2</p> <p>Supplemental: *Notebook *Handouts *Booklets *Atlas/Maps</p> | <p>17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).</p> <p>17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.</p> <p>17.D.1 Identify changes in geographic characteristics of a local region (e.g., town, community).</p> | <p>3 weeks</p> |
| <p>Resources:</p> <ul style="list-style-type: none"> *Land and Water resources *Urban, Rural, Suburban *Farming: past, present, future *Transportation/Communication: past, present, future *maps/routes *graphs-picture/product | <p>Main Resource: Social Studies Text Unit 3</p> <p>Supplemental: *Brainpopjr.com *Handouts *Notebooks/drawings *Mimio *United Streaming videos</p> | <p>16.A.1a Explain the difference between past, present and future time; place themselves in time.</p> <p>17.A.1a Identify physical characteristics of places, both local and global (e.g., locations, roads, regions, bodies of water).</p> <p>17.A.1b Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each.</p> <p>17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).</p> <p>17.C.1b Identify opportunities and constraints of the physical environment.</p> <p>17.C.1c Explain the difference between renewable and nonrenewable resources.</p> <p>17.D.1 Identify changes in geographic characteristics of a local region (e.g., town, community).</p> | <p>4 weeks</p> |

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| <p>American Revolution:</p> <ul style="list-style-type: none"> *Colonies *Settlers/Native Americans *Freedom/Independence *Heritage, landmarks, memorials *Heroes and Legends | <p>Main Resource: Social Studies Text Unit 4</p> <p>Supplemental:</p> <ul style="list-style-type: none"> *United Streaming Videos *Nonfiction text *Historical fiction *brainpopjr.com *Mimios | <p>14.F.1 Describe political ideas and traditions important to the development of the United States including democracy, individual rights and the concept of freedom.</p> <p>16.A.1c Describe how people in different times and places viewed the world in different ways.</p> <p>16.B.1b (US) Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving).</p> <p>16.C.1a (US) Describe how Native American people in Illinois engaged in economic activities with other tribes and traders in the region prior to the Black Hawk War.</p> <p>16.C.1a (W) Identify how people and groups in the past made economic choices (e.g., crops to plant, products to make, products to trade) to survive and improve their lives.</p> <p>16.C.1b (W) Explain how trade among people brought an exchange of ideas, technology and language.</p> <p>16.E.1 (W) Compare depictions of the natural environment that are found in myths, legends, folklore and traditions.</p> <p>18.A.1 Identify folklore from different cultures which became part of the heritage of the United States.</p> | <p>2 weeks</p> |
| <p>Culture:</p> <ul style="list-style-type: none"> *Language *Diversity *Customs/Traditions *Nationalities *Countries | <p>Main Resource: Nonfiction text Internet articles *research*</p> | <p>16.A.1b Ask historical questions and seek out answers from historical sources (e.g., myths, biographies, stories, old photographs, artwork, other visual or electronic sources).</p> <p>16.A.1c Describe how people in different times and places viewed the world in different ways.</p> <p>16.C.1a (W) <i>Identify how people and groups in the past made economic choices (e.g., crops to plant, products to make, products to trade) to survive and improve their lives.</i></p> <p>16.D.1 (W) Identify how customs and traditions from around the world influence the local community.</p> <p>17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).</p> <p>18.A.1 Identify folklore from different cultures which became part of the heritage of the United States.</p> | <p>3 weeks</p> |