

6th Grade Social Studies

Unit	Materials	Standard	Timeline
Unit 1: Early Centers of Civilization Chapter 3- The Tigris and Euphrates Valley	Harcourt Social Studies: World History Discovery Education/United Streaming Videos Brain Pop Power Point	16.B.3a (W) Compare the political characteristics of Greek and Roman civilizations with non-Western civilizations, including the early Han dynasty and Gupta empire, between 500 BCE and 500 CE. 17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images. 15.D.3b Explain how comparative advantage forms the basis for specialization and trade among nations.	3-6 weeks
Unit 2 Early Centers of Civilization Chapter 4-The Nile Valley	Harcourt Social Studies: World History Discovery Education/United Streaming Videos Brain Pop Power Point Nile River Comic Strip Egyptian Alphabet Book	16.C.3a (W) Describe major economic trends from 1000 to 1500 CE including long distance trade, banking, specialization of labor, commercialization, urbanization and technological and scientific progress. 17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.	4-6 weeks

<p>Unit 3</p> <p>Early Centers of Civilization Chapter 5-Asia and the Americas</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Power Point</p> <p>Elevation Map</p>	<p>16.C.3b (W) Describe the economic systems and trade patterns of North America, South America and Mesoamerica before the encounter with the Europeans.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p> <p>17.D.3b Explain how interactions of geographic factors have shaped present conditions.</p>	<p>3-5 weeks</p>
<p>Unit 4</p> <p>Eastern Civilizations</p> <p>Chapter 6- Southwest Asian Civilization</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Terra Cotta Warrior Art Project</p>	<p>16.E.3a (W) Describe how the people of the Huang He, Tigris-Euphrates, Nile and Indus river valleys shaped their environments during the agricultural revolution, 4000 - 1000 BCE.</p> <p>16.E.3b (W) Explain how expanded European and Asian contacts affected the environment of both continents, 1000 BCE - 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p>	<p>3-4 weeks</p>
<p>Unit 5</p> <p>Eastern Civilizations</p> <p>Chapter 7- Asia's Classical Age</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Power Point</p>	<p>16.B.3c (W) Identify causes and effects of European feudalism and the emergence of nation states between 500 CE and 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p>	<p>2-4 weeks</p>

	<p>Lydian Money Poster</p> <p>Interview Cyrus, Darius I, and Zarathustra</p> <p>Library Books</p>		
<p>Unit 6 Western Civilizations</p> <p>Chapter 8-The Ancient Greeks</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Brain Pop</p> <p>Power Point</p> <p>Travel Brochure</p>	<p>16.B.3c (W) Identify causes and effects of European feudalism and the emergence of nation states between 500 CE and 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p>	4-6 weeks
<p>Unit 7 Western Civilization</p> <p>Chapter 9- The Ancient Romans</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Brain Pop</p> <p>God/Goddess Research Project</p>	<p>16.B.3a (W) Compare the political characteristics of Greek and Roman civilizations with non-Western civilizations, including the early Han dynasty and Gupta empire, between 500 BCE and 500 CE.</p> <p>16.B.3b (W) Identify causes and effects of the decline of the Roman empire and other major world political events (e.g., rise of the Islamic empire, rise and decline of the Tang dynasty, establishment of the kingdom of Ghana) between 500 CE and 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p> <p>17.D.3b Explain how interactions of geographic factors have shaped present conditions.</p>	4-6 weeks

<p>Unit 8 The Rise of Later Civilizations</p> <p>Chapter 10-Europe After the Romans</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p>	<p>16.B.3a (W) Compare the political characteristics of Greek and Roman civilizations with non-Western civilizations, including the early Han dynasty and Gupta empire, between 500 BCE and 500 CE.</p> <p>16.B.3b (W) Identify causes and effects of the decline of the Roman empire and other major world political events (e.g., rise of the Islamic empire, rise and decline of the T'ang dynasty, establishment of the kingdom of Ghana) between 500 CE and 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p>	<p>3 weeks</p>
<p>Unit 9 The Rise of Later Civilizations</p> <p>Chapter 11 Africa and Asia</p>	<p>Harcourt Social Studies: World History</p> <p>Discovery Education/United Streaming Videos</p> <p>Brain Pop</p> <p>Debate</p>	<p>16.B.3d (W) Describe political effects of European exploration and expansion on the Americas, Asia, and Africa after 1500 CE.</p> <p>17.A.3b Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images.</p> <p>17.D.3b Explain how interactions of geographic factors have shaped present conditions.</p>	<p>3-5 weeks</p>

**The following standards are addressed in the 6th grade science curriculum:

17.B.3a Explain how physical processes including climate, plate tectonics, erosion, soil formation, water cycle, and circulation patterns in the ocean shape patterns in the environment and influence availability and quality of natural resources.

17.C.3b Explain how patterns of resources are used throughout the world.